

## **What is English for Academic Purposes (EAP): Pathways?**

EAP for Pathways is a combined course that is required for completion of a pathway to select partner institutions. Successful completion of this course requires finishing level GV7 within the parameters of the General English program with a minimum score of 3.0 and completing Academic Preparation with a score of 3.0 or higher.

### **Course Details**

In the morning, students take our General English Program which focusses on communicative skills so that students can converse fluently and effectively during class discussions, debates and group projects. In the afternoon, Academic Preparation focusses on the language and skills necessary to succeed in a first-year academic environment. Students will work towards the following skills in each area:

- **Writing**
  - Organize essays through the completion of a well-structured outline
  - Write cohesive and coherent paragraphs within an essay
  - Write a cohesive essay with a clear thesis and well-organized, logical supporting evidence
  - Revise and reformulate submitted writing based on instructor feedback.
  - Incorporate citations and references in a suitable style into writing
- **Reading**
  - Read a variety of articles, class materials, texts or journals at a first-year academic level independently
  - Use dictionaries, thesauruses and other tools to work through texts independently
  - Read for gist and detail and extract key information from source material
  - Identify a writer's position, tone and bias and summarize as necessary
  - Gain familiarity with the academic wordlist as a tool to develop familiarity with key academic vocabulary
- **Study Skills**
  - Recognize when citations and references are required and understand academic honesty
  - Conduct research and accurately cite references in a suitable style
  - Take accurate, useful notes during both lectures and presentations

## Assessment

Assessments are done on a scale of 0 to 5 with a minimum score of 3.0 required to pass and complete a pathway. Academic Preparation is assessed based on one research essay of 750 words, one in-class essay of at least 500 words completed within 90 minutes and in-class assignments. Writing is assessed in three areas: Overall Response, Coherence and Cohesion and Accuracy of Grammar and Vocabulary. A passing grade of 3.0 is defined as:

*Overall Response:* The response is complete and accurate; however, further details and extension would improve the overall effectiveness.

*Coherence and Cohesion:* The response is well-organized and logical both on the paragraph and essay level. There may be occasions of mechanical or awkward organization but the overall development is clear.

*Grammar and Vocabulary:* Grammar and Vocabulary are mostly accurate and clear. There may be some errors and awkward expressions but overall clarity is not affected.

## Course Timetable

English For Academic Purposes (EAP)						
GV Vancouver						
	TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Period 1	8:45 - 10:25	Communicative Grammar	Communicative Grammar	Communicative Grammar	Communicative Grammar	Communicative Grammar
	10:25 - 10:40	Break				
	10:40 - 12:20	Functional Dialogues	Functional Dialogues	Functional Dialogues	Functional Dialogues	Functional Dialogues
	12:20 - 1:05	Lunch				
Period 2	1:05 - 2:10	Academic Preparation	Academic Preparation	Academic Preparation	Academic Preparation	Activities
		Break				
Period 3	2:25 - 3:30	Academic Preparation	Academic Preparation	Academic Preparation	Academic Preparation	